

Wigmore Church and Community Under Fives Pre School

Crawley Green Road, Luton, Bedfordshire, LU2 9TE



Inspection date	7 June 2017
Previous inspection date	29 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager uses robust systems to monitor the progress that groups of children make. She ensures that all children receive the care and education they need, in order to effectively support their good progress.
- Children are motivated to learn. They move freely between the indoor and outdoor spaces, and select equipment and activities that interest them. Children enjoy exploring the texture of moist soil while they recall a familiar story about planting beans.
- Staff sensitively work with parents to help them support their children's learning and development at home. Key persons explain why specific activities help children's progress. They give parents ideas to try for themselves and find out what happens at home.
- Children behave well in the pre-school. They respond well to the praise staff give them and understand the clear rules, such as remembering to be kind to others.

It is not yet outstanding because:

- Staff do not make the most of opportunities to encourage children to solve problems and predict outcomes for themselves. They do not consistently give children the time they need to think through questions before they answer.
- The manager does not consistently target professional development opportunities to help raise the already well-qualified staff's knowledge and practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the time children need to think through answers, solve problems and predict outcomes for themselves
- focus continued professional development more precisely to help raise the quality of teaching to an even higher level.

Inspection activities

- The inspector viewed activities, both indoors and outdoors. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of staff and committee members. She looked at other documentation, including the safeguarding procedures.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager and a member of the management committee.
- The inspector spoke to a small number of parents and took their views into consideration.

Inspector

Katrina Rodden

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management committee follows robust recruitment procedures to help ensure the team employs suitable staff to work with children. Staff are vigilant and know how to report any concerns they may have about children's welfare. The manager values feedback she collects from parents to help her evaluate and improve the quality of care and education staff provide. The management committee ensures that the manager receives regular supervision, who in turn supports staff well in their roles, ensuring their performance is consistently maintained. Partnerships with other settings and agencies are good and help to ensure relevant information is passed about children's progress when necessary.

Quality of teaching, learning and assessment is good

Staff accurately assess children's progress. They constructively use this information to plan stimulating and enjoyable activities that challenge children and help them move to the next stages in their development. Staff talk about coins with older children. Children talk about the shape and value of each coin, as part of developing their emerging mathematical language. Staff support children who speak English as an additional language effectively. They spend time encouraging them to try new words in their conversations. Parents write down words that children use at home to help staff communicate with them right from the start.

Personal development, behaviour and welfare are good

Staff encourage children to strengthen their muscles to help support their physical development. Staff give children who have special educational needs and/or disabilities the time and space they need to develop their skills. Children laugh together with staff as they copy actions to a counting song and move faster each time they repeat it. Staff provide children with nutritious snacks, and encourage them to talk about the different kinds of food they eat. They encourage children to master skills, such as putting on their coats. Children are proud when they confidently manage such tasks. Staff welcome information from parents to help them celebrate different cultures and faiths. Children learn about people in their community as part of learning about the world around them.

Outcomes for children are good

Despite their unique starting points, all children make good progress in their learning and development. Children benefit from focused activities in small groups. Very young children learn important social skills, such as taking turns and listening to others. By the time children move on to school, they are enthusiastic, independent learners. They write their names, recognise numbers and make choices for themselves. Regular contact with new class teachers helps children to become emotionally prepared for school.

Setting details

Unique reference number	105233
Local authority	Luton
Inspection number	1088958
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	58
Name of registered person	Wigmore Church and Community Under Fives Committee
Registered person unique reference number	RP903147
Date of previous inspection	29 January 2015
Telephone number	01582 731188

Wigmore Church and Community Under Fives Pre School registered in 1990. The pre-school employs 10 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and eight hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9am until 4pm, Monday to Thursday, and 9am to 3pm on Fridays. The pre-school provides funded early education for two-, three- and four-year-old children.

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